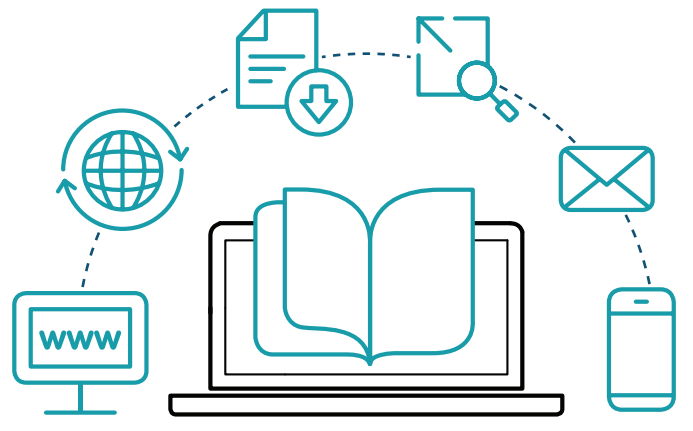
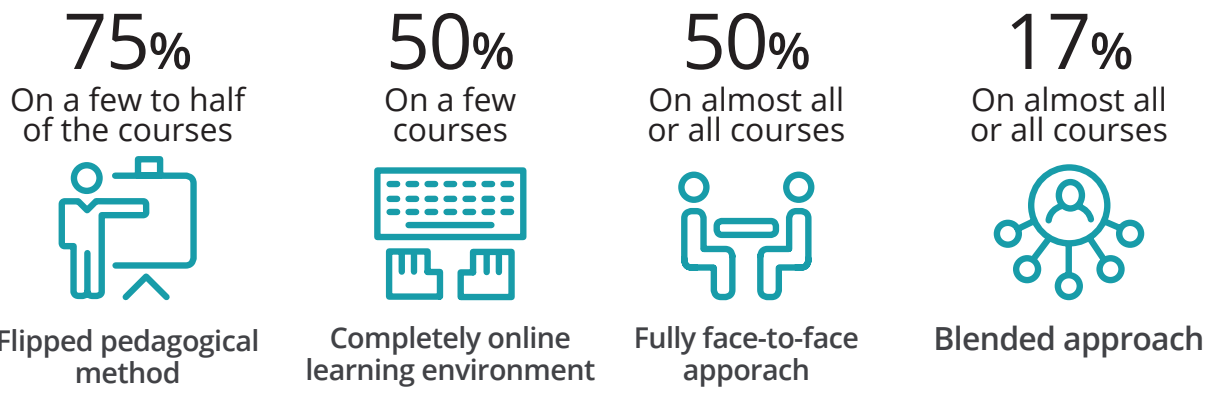


# The Transformation of Higher Education's

# Online & Blended Course Development and Delivery

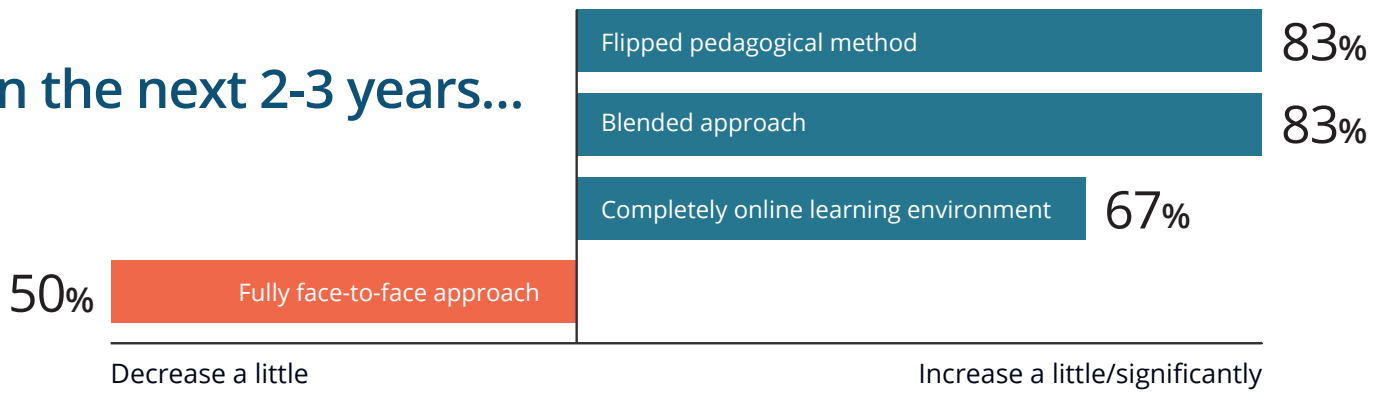


## Course delivery methods used in higher education institutions



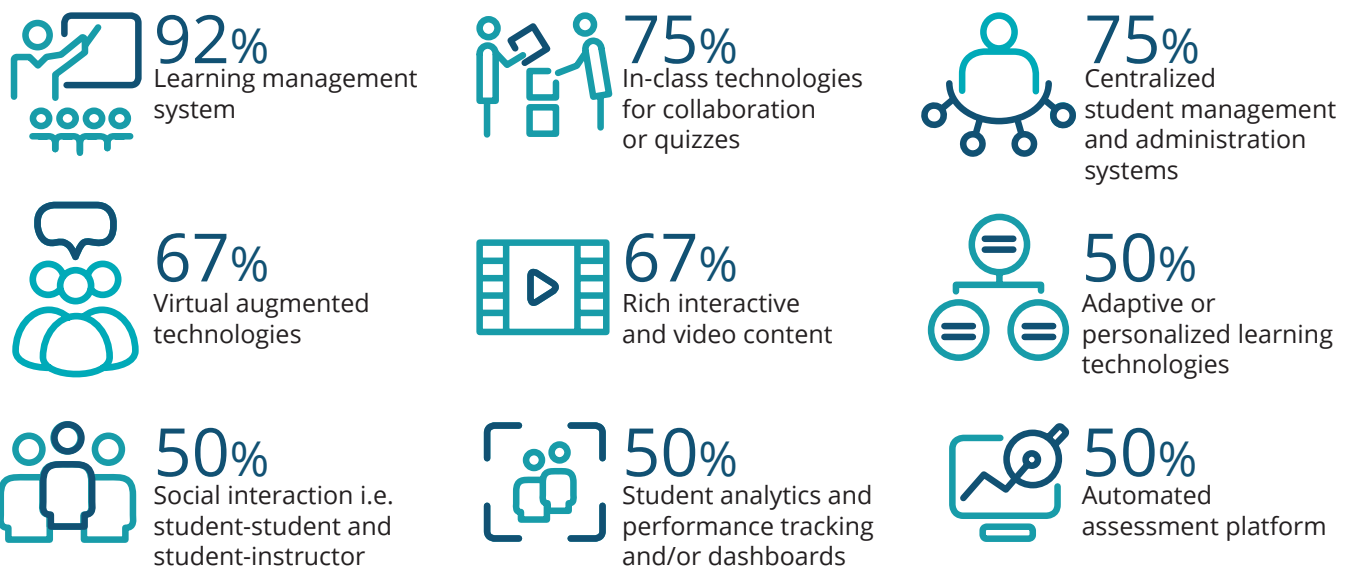
While 92% of the institutions use a **fully face-to-face** approach for at least a few of their courses, only 50% of the institutions use a **completely online learning** environment for a few courses.

## In the next 2-3 years...

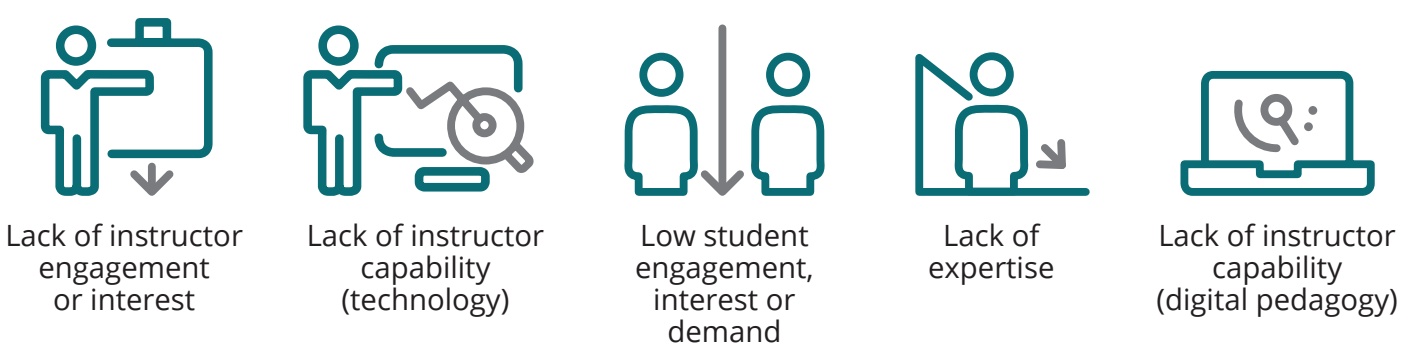


More than 83% of the institutions expect to **increase a little/increase significantly** in using a blended approach and a 'flipped' pedagogical model; 50% expect to **decrease a little in the fully face to face course delivery approach**.

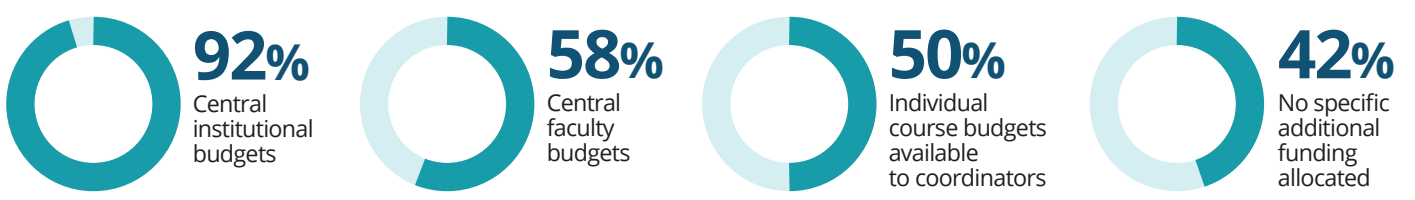
## Digital technologies currently used in institutions



## Top 5 Challenges institutions face in developing and delivering online and blended courses

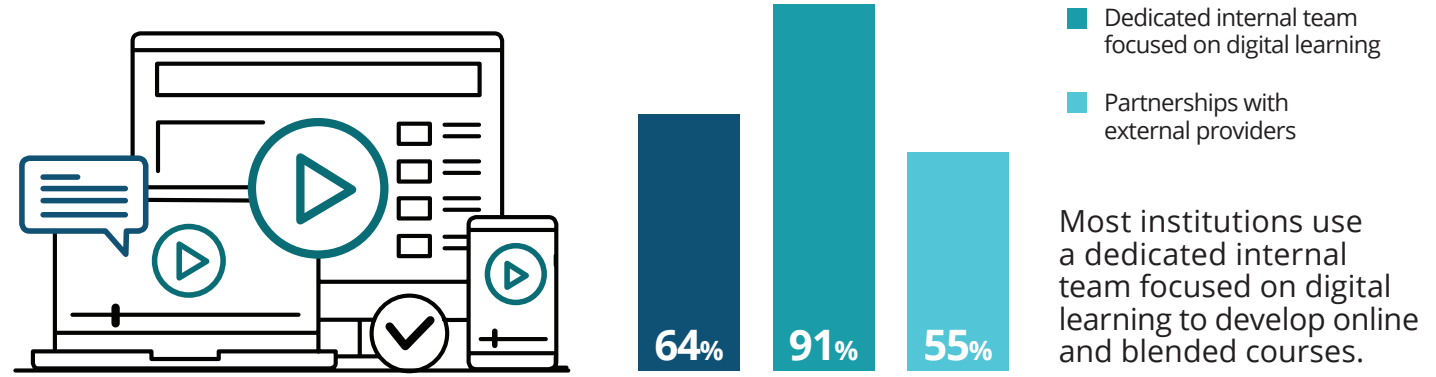


## Funds for the development of online and blended courses

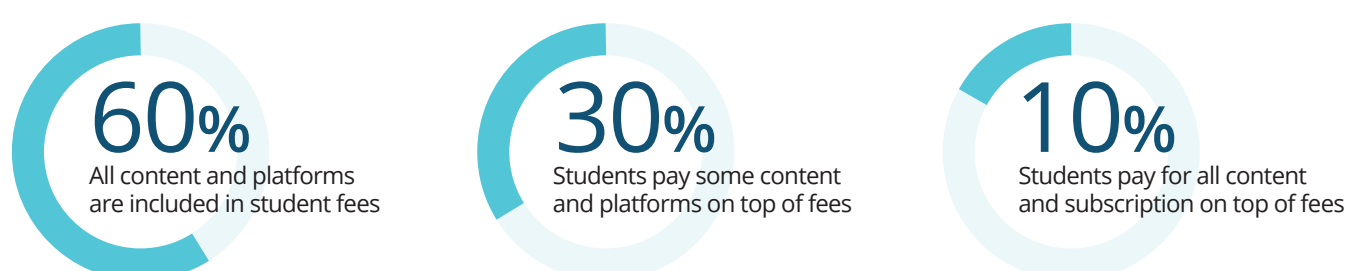


Most institutions use central institutional budgets to fund the development of online and blended courses.

## Resources used for developing online and blended courses



## Proportion of students who pay for access to content and/or technology platforms



### Source

A Wiley survey on Digital Transformation in Higher Education Institutions in Asia conducted from 14 June - 2 July 2018 across 9 countries including China, Hong Kong, Malaysia, Philippines, Singapore, South Korea, Australia, Japan and United Kingdom. The participants are from various job roles including Vice President, Vice-Provost/Vice-Chancellor, Strategic Planning Director, Planning and Development Director, Business Manager, Analyst, Office of Student Affairs, Academic Staff and Head of Operations and Administration.